



UNICAMILLUS

# **DIDACTIC REGULATION OF THE BACHELOR'S DEGREE IN PHYSIOTHERAPY**

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## DIDACTIC REGULATION OF THE COURSE IN PHYSIOTHERAPY

UniCamillus

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Attached: Study Plan

## Article 1 - Introduction

It is offered by the Saint Camillus International University of Health and Medical Sciences, in this document referred to as UniCamillus, the Bachelor's Degree Course in Physiotherapy (qualifying for the professional title of Physiotherapist), class L/SNT2. The Course has a normal duration of 3 years and ends with a final qualifying exam and the achievement of the academic title of "Degree in Physiotherapy".

This regulation disciplines the structure of contents, the organization and the functioning of the Degree Course in Physiotherapy, class L/SNT2, in accordance with M.D. 22 October 2004, n. 270.

The Degree Course (DC) has the objective of providing students with the knowledge and skills necessary for the professional activity of Physiotherapist, as regulated by the profile M.D. 741 of 14 September 1994.

The didactic department of the Degree Course is the Departmental Faculty of Medicine and Surgery.

## Article 2 - Learning Objectives Specific to the Course

The Course belongs to the class of degrees in "Healthcare Professions for Rehabilitation" (class L/SNT/2). The graduate in Physiotherapy is the healthcare professional responsible for general physiotherapeutic assistance with responsibilities as established in the M.D. 741 of 14 September 1994 and following modifications and integrations.

The graduate offers preventive, therapeutic, palliative and rehabilitative assistance of technical, relational and educational nature. His tasks are: health prevention and education, assistance, therapeutic education, management, training, research and consulting activities. The graduate performs independently, or in collaboration with other healthcare professionals, preventive, therapeutic and rehabilitative interventions in the areas of motility, higher cortical functions and of visceral areas consequent to pathologic events, of various etiology, either congenital or acquired.

Specifically, the graduate promotes and spreads the health culture in the community, plans and elaborates, also in collaboration with other professionals and in multidisciplinary equipes, the definition of the rehabilitative program aimed at the identification and overcoming of disabled people's health need; independently practices therapeutic activities for functional re-education of motor, psychomotor and cognitive disabilities using physical, manual, massotherapy and occupational therapies; performs didactic activities, training, self-learning activities directed to students, support staff and newly hired people; conducts professional consulting activities, in health services and in services requiring his professional competences. The graduate assesses compliance of rehabilitative methodologies applied to functional recovery objectives; conducts and develops research activities aimed at the production of new knowledge for continuous quality improvement; promotes actions of professional integration and participates in interdisciplinary work groups directed towards citizens' assistance; provides advice for the development of services.

The DC's curriculum includes educational activities aimed at the acquisition of specific knowledge and competences, relative to the physiotherapist's professional profile expected tasks.

Graduates in Physiotherapy are endowed with an adequate education in the basic disciplines such as to allow them maximum integration with other professions and a deeper understanding of those elements that are at the basis of physiological and pathological processes.

The achievement of professional competences is implemented through a theoretical and practical training (clinical practice and laboratory) which embraces the acquisition of behavioral skills and that

must be gained in the specific working environment, so as to ensure, by the end of the training process, full mastery of all necessary skills and their immediate application within the working environment.

Particular importance, being an integral and qualifying part of the professional training, is given to the practical training activities and to the clinical practice, conducted under the guidance and supervision of specifically-assigned professional tutors expert in the rehabilitative field, coordinated by a professor holding the maximum educational level provided for the physiotherapist professional profile and in accordance with the rules set at an European level.

### Article 3 - Professional Opportunities and Access to Post-graduate Studies

Graduates in Physiotherapy can work in public or private healthcare facilities in the region and in the home-based care, either as employees or as a freelance.

Graduates will be eligible to apply for advanced education courses:

Classification of Postgraduate Courses	ECTS	Duration (years)
<ul style="list-style-type: none"> <li>Master's Degree in Sciences for the Rehabilitative Healthcare Professions</li> </ul>	120	2
<ul style="list-style-type: none"> <li>1st level Master</li> </ul>	60	1 o 2

After the completion of the Master's Degree Course in Sciences for the Rehabilitative Healthcare Professions, graduates will be eligible to apply for:

Classification of Post-Master Courses	ECTS	Duration (years)
<ul style="list-style-type: none"> <li>PhD in Physical and Rehabilitative Medicine and Public Health or other PhDs</li> </ul>	180	3
<ul style="list-style-type: none"> <li>2nd level Master</li> </ul>	60	1 o 2

### Article 4 - Admission Requirements

The Degree Course has a limited number of places available, planned at national level (ex art. 1, comma 1, letter a) Law n. 264/1999) and the maximum number of those who can enrol in the first year of the course is defined annually by a specific Ministerial Decree.

In order to enrol, candidates must sit for an admission test, which consists in multiple-choice questions about general knowledge, logical reasoning, chemistry, physics, mathematics and biology, according to the ministerial didactic program of the secondary high school. The test is set annually by the Athenaeum according to the methods and timing determined by the competent bodies in compliance with the current legislation.

Only the candidates in possession of a secondary High School Diploma or of another academic title obtained outside of Italy and recognized as equivalent in accordance with the current legislation may be admitted to the Degree Course.

Candidates who rank successfully in the list of admitted students but do not demonstrate sufficient knowledge in chemistry, biology and physics, will be given additional educational duties (Obblighi Formativi Aggiuntivi, OFA) to be solved via make-up courses organized by the University. Students, therefore, are

admitted with an additional educational duty only with respect to the subject/s in which they have a knowledge deficit and the solvency of the OFA will be certified by the Professor holding the course through a written or oral test issuing a specific qualifying evaluation, to be obtained before the first exam of the I year of the course.

The admission to the Degree Course requires also medical examinations, in accordance with the procedures stated by the current legislation, regarding the suitability for the specific professional profile.

## Article 5 - Degree course faculty and functions

The functions involved in running the Physiotherapy Degree Course are composed as follows:

- *President*: elected according to the rules set forth in the articles of association, this figure is responsible for coordinating all

Degree Course activities, including all aspects relating to design, implementation, verification and review of the training framework.

The President pursues and promotes the quality assurance process, taking into account the University's strategic goals in accordance with the indications of the National Agency for the University System and Research (Agenzia Nazionale del Sistema Universitario e della Ricerca – ANVUR). The President convenes and chairs the Degree Course Academic Board; supervises and represents all Degree Course activities.

- *Didactic Director*: the Didactic Director is responsible for the design, management and assessment of the professional preparation of students in accordance with the expected skills pertaining to their professional profiles. The appointment is for a term of three years and is only open to staff whose profile is in keeping with that of the Degree Course. The Didactic Director is chosen from among the teaching staff who hold a Master's Degree in Rehabilitation Sciences of the Health Professions and have no less than five years of professional training experience.

In particular, the responsibilities and duties of the Didactic Director are:

§ the planning and management of clinical practice training activities considering the training, organisational and clinical criteria of the services, as well as the guidelines laid down by the university and professional bodies;

§ the design, management and assessment of professional teaching activities by means of clinical practice training programmes and dedicated tutor-led practical training sessions and/or services;

§ ensuring that theoretical teaching is supplemented by professional training enhancement in a manner pertaining to specific professional profiles;

§ the provision of orientation guidance to students through scheduled interviews and meetings;

§ the promotion of integration strategies with health service representatives to facilitate and improve the quality of training courses;

§ the drafting of reports and audits on the professional training activities conducted;

§ certification of the professional skills attained by students in accordance with established professional standards;

§ collaboration with the President in the management and organisation of the Degree Course.

- *Degree Course Academic Board*: this collegial body is made up of all the Degree Course teaching staff and performs the functions prescribed by University Regulations. A student representative attends the meetings as an ex officio member.
- *Teaching Committee*: this function consists of selected members of the Degree Course teaching staff and is chaired and coordinated by the President and the Didactic Director. This body formulates proposals and expresses opinions on Degree Course teaching activities to ensure they conform to high levels of quality and organisation.
- *clinical practice training Committee*: it comprises a representation of the Tutors of the host entities. Chaired and coordinated by the Didactic Director. It formulates proposals and expresses opinions on Degree Course clinical practice training work to ensure it conforms to high levels of quality and organisation.
- *Comprehensive Course Coordinator*: this figure coordinates the educational programmes with the aim of achieving the goals set for the Comprehensive Course (e.g. drafting of the Teaching Schedule). The Coordinator coordinates and prepares the Examination Tests; presides over the students' comprehensive result assessments, supervises the disclosure of students' examination results, ensures the regular conduct of all planned educational activities by acting as an interface between the individual staff who teach in the Comprehensive Course and the students themselves.

#### **Article 6 - Didactic system**

The departmental Faculty of Medicine and Surgery defines the Didactic Organization, in compliance with the current legislation and sets for each Degree Course the classification of learning activities in basic, qualifying, similar and elective, aimed at the final exam. Each educational activity is relevant to different didactic fields; they include courses to which the Scientific Disciplinary Sectors pertain.

The list of courses that make up the Physiotherapy Degree *curriculum* and the relative number of credits, as well as an indication of the scientific-disciplinary sectors, is attached to these Regulations. The goals set for students must be achieved by attending the envisaged educational activities and are stated in the respective Teaching Schedules. The Study Plan, teaching schedules and the class timetables are published on the UniCamillus website [www.unicamillus.org](http://www.unicamillus.org), in the section dedicated to the Degree Course in Physiotherapy.

#### **Article 7 - Typology of Educational Activities**

The Degree Course in Physiotherapy can have the following types of didactic activities:

- Frontal lessons: discussion of a specific topic identified by a title, conducted by one or more professor in class and addressed to all students;
- Seminars: participation in conferences, seminars, research groups, as well as classroom presentations of clinical cases proposed by the lecturers and developed by the students with the aim of expanding on rehabilitation-related clinical and practical issues.
- • Practical training: exercises and/or simulations that have the purpose of enabling students to develop and acquire technical, relational and methodological skills in a protected context before or during acting in real contexts. Practical training sessions are coordinated by a tutor.
- Professionalizing clinical practice: direct assistance to patients in an highly complex and multidisciplinary clinical care entity under the direct supervision of tutors.

### Article 8 - Elective Courses

The Teaching Body sets the offer of elective courses, doable as frontal lessons, seminars, interactive courses in small groups, until the achievement of a total number of 6 ECTS.

The calendar of activities is published before the beginning of each academic year, or, in any case, before each didactic term, along with the calendar of mandatory didactic activities.

Elective didactics are considered as Professors' official teaching and thus are recorded in the lectures' register. The grade obtained in these classes is taken into account for the attribution of the grade in the final exam.

### Article 9 - Autonomous Learning

The Teaching Body allows students to devote themselves to autonomous study, completely free from didactic activities and heading to:

- the use, individually or in small groups, autonomously or upon recommendation of Professors, of teaching support material made available by the Degree Course in order to promote self-learning and self-assessment, in order to achieve the set learning objectives. The teaching support materials (textbooks, simulators, dummies, audiovisual, computer programmes, etc) will be placed, within reason, in areas managed by the Athenaeum's staff.
- personal study, for exam preparation.

### Article 10 - Clinical Practice

Clinical practice training is an irreplaceable mode of learning professional skills through practical experimentation and the supplementation of theoretical-scientific knowledge with professional and organisational operational practice. Attendance at clinical practice training, which is compulsory and not replaceable, takes place under the guidance and responsibility of the tutors who certify the work for each student and assess the competence levels progressively achieved in a dedicated assessment report.

The arrangement and organisation of the professional activities are organised by the Didactic Director, who draws up a detailed plan of how they are to be carried out in accordance with the educational goals set for each academic year.

Students' admission to clinical practice training is subject to verification of their knowledge of the Italian language, as the lectures are held in English and the course has a significant attendance by non-EU students not resident in Italy.

The Didactic Director shall also check that each student completes the prescribed number of hours of practical training. At the end of each course year, students must take the annual clinical practice training examination, to which they are admitted only if they have attended at least 75% of the hours envisaged for the specific year and in accordance with the following parameters:

	ECTS UNIVERSITY CREDITS (Italian acronym CFU - Crediti Formativi Universitari)	No. of HOUR S:	Requirement for admission to exam
1st year	19	475	356 hours
2nd year	21	525	869 hours
3rd year	20	500	1500 h

The examination result is graded in thirtieths, cum laude (with honours) if applicable.

Activities undertaken by students during clinical practice training shall not be deemed as a substitute for work to be performed by staff. For further details, please refer to the “Regulations governing Medical and Healthcare Clinical Practice Training”, which can be consulted on the *Regulations section* of the UniCamillus website.

### **Article 11 - ECTS**

The unit of measurement for the work performed by the student to accomplish every learning activity as referred to in the Didactic Regulation and to obtain the qualification is the academic credit called “Credito Formativo Universitario (CFU/ECTS)”.

The Degree Course in Physiotherapy requires 180 ECTS in total, during the 3 years of the course, including those gained in educational activities aimed at the development of specific professional skills (Clinical Practice - 60 ECTS).

Each ECTS, equal to 25 hours of learning for the student, includes hours of frontal lessons, practice, laboratory, seminary and other learning activities as requested by the Didactic Organization, alongside with hours of individual study and personal commitment required to complete the learning process in order to pass the exam, or to implement educational activities not directly subject to the academic didactics (dissertation, projects, clinical practice, linguistic and IT competences, ecc.). ECTS corresponding to each learning activity are acquired by the student at the passing of the exam or of any other form of examination. Grades are expressed on a scale of 30 and the final exam on a scale of 110, possibly with a honor.

### **Article 12 - Academic Calendar and Compulsory Attendance**

The student must attend the didactic activities scheduled in the study plan. The calendar is planned in response to the organizational needs of the University which evaluates its overall requirements. The schedule cannot be modified upon request of a single student, for any reason (health, religion, other).

In order to be admitted to sit for the exams, the student must have attended at least the 75% of the hours of the didactic activities planned for every integrated course. The student who does not reach the 75% threshold of attendance is not admitted to the exam. The margin of tolerance of 25% is aimed at covering, in addition to absences due to force majeure or to any other cause, all the individual needs of the students, included the religious festivities that might occur within the lessons’ calendar, provided that the University is open to young people of any faith and believes that they must have the opportunity to freely profess it, obviously having regard to the limits of compatibility with the unavoidable requirement of attending at least ¾ of the scheduled classes.

Attendance is verified by teaching staff using the University's supervision system and certified by the Teaching Department and/or by the Competent Functions at the end of each semester.

### **Article 13 - Prerequisites**

In order to ensure a balanced career progression in line with the expected professional development, the following prerequisite rules are envisaged for students enrolled in the Degree Course in Physiotherapy from the academic year 2022-2023:

<b>Exam to be taken:</b>	<b>Prerequisite exams which must be passed:</b>
Rehabilitation Methodology II	Human Anatomy and Physiology and Rehabilitation Methodology I



Rehabilitation Methodology III	Rehabilitation Methodology II
clinical practice training II	clinical practice training I
clinical practice training III	clinical practice training II with completion of all the clinical practice training hours stated in the Study Plan (1500 hours)

Examinations taken having ignored the prerequisite rules will be cancelled from the student's record.

#### Article 14 - Exams

The total number of exams cannot exceed the number of the official courses established by the Regulation and anyway cannot be more than 20 during the 3 years of the course. The DC is divided into two semesters. Usually there are:

- 2 ordinary exam sessions: Winter Session (two exam dates for first semester exams) and Summer Session (two exam dates for second semester exams);
- 3 recovery exam, each consisting of one exam date in the 1st and 2nd semester.

Each Comprehensive Course included in the Physiotherapy Degree Course Study Plan is deemed completed after all the subjects of which it is composed have been taken and passed in a single examination, which the student may take on the dates indicated in the academic calendar, in the presence of a Board of Examiners made up of the teaching staff of the specific Comprehensive Course and chaired by the Comprehensive Course Coordinator.

The Board of Examiners expresses its judgement by means of a grade expressed in thirtieths, to which "laude" (honours) may be added; a minimum mark of 18/30 is necessary to pass the examination.

Grading is expressed in thirtieths for all curricular examinations with the exception of practical training sessions, seminar activities and student's elective activities, for which a pass mark is required.

Successful completion of the examination leads to the award of ECTS credits for each course subject. Student's learning assessment methods include oral tests, written tests or, at the Board of Examiners' discretion, a prior written test by way of admission to the oral test.

In order to sit the examinations and other learning assessment tests, students must be up-to-date with the payment of fees and contributions, must have passed any prerequisite examinations and must hold all applicable attendance certificates.

Examinations are organised by the teaching staff and students are informed of the arrangements prior to the start of the course. A student who has failed an examination may sit a subsequent examination, also in the same session, as long as at least two weeks have elapsed since the failed examination by retaking all the subjects making up the Comprehensive Course.

Students with disabilities or ascertained Learning Disabilities (Disturbi Specifici dell'Apprendimento – DSA) are required to submit valid documentation to the University' competent offices to be eligible for access to the services and compensatory and/or dispensation measures that may be granted during teaching activities and tests.

### **Article 15 - Final Exam and Achievement of the Academic Degree**

For admission to the final degree examination, which has the value of a State exam which qualifies for the practice of the profession of physiotherapist, it is necessary to have obtained all the credits in the training activities envisaged in the Physiotherapy Study Plan, including those relating to clinical practice training and seminar activities, thus totaling 174 ECTS credits. Six ECTS credits are allocated to the thesis paper.

The following parameters contribute to determining the degree graduation grade, expressed in hundredths:

- the average grade achieved in the curricular examinations, expressed in hundredths,
- the points awarded by the Board of Graduation Examiners during final discussion,
- the grade obtained in the practical test.

Pursuant to Article 7 of the Italian Interministerial Decree of 19 February 2009, the final test consists of:

- practical test: students shall demonstrate that they have acquired the theoretical-practical and technical-operational knowledge and skills pertaining to the professional profile of nurse. Passing the practical test enables students to be admitted to the discussion of the thesis paper. In the event of an insufficient mark in the practical test, the student will not be allowed to discuss the thesis and will have to repeat the examination in the following session.
- preparation, presentation and discussion of a written paper (Thesis). Discussion of the thesis will be allowed only after the practical test has been passed.

According to the Ministry of Health circular of 30/09/2016, the practical test can be conducted in two ways:

- practical simulation, structured in such a way as to enable candidates to demonstrate that they have acquired the knowledge and practical, technical and interpersonal skills within the operational context of their job profile;
- test with closed and open-ended questions on clinical cases or paradigmatic situations of professional practice.

Furthermore, pursuant to Article 7 of Italian Interministerial Decree of 19 February 2009, the Nursing Degree Board of Graduation Examiners appointed by the Dean of the University shall be composed of no fewer than seven and no more than eleven members, two of whom shall be appointed by the Order of Nursing Professions and a Representative appointed by MIUR (Ministero dell'istruzione, università e ricerca – The Italian Ministry of Education, University and Research) and the Ministry of Health. Sessions will normally be held in October/November and March/April.

For further details, please refer to the Final Examination Regulations for three-year degree courses in the healthcare professions.

### **Article 16 - Loss of the Student Status**

The enrolment as out-of-course for more than 4 academic years is not possible; after such period the enrolled student will be disqualified. Consequently, the student cannot exceed 7 academic years for the achievement of the graduation title. Disqualification does not affect students who have passed all exams and must pass only the final exam for the graduation.

The disqualified student can enrol again in the Bachelor's Degree Course after having passed again the admission test.

For this purpose the Teaching Body can, upon request of the concerned student, validate the credits acquired during the previous academic career, after checking their non-obsolescence.

For further details, please refer to the “Student’s Regulation Degree Courses with National Program Access Departmental Faculty Of Medicine” in the Regulations section of the UniCamillus website.

#### **Article 17 - Incoming Transfers from Other Universities**

Incoming transfer applications from Physiotherapy degree courses of other universities must be complete of all the necessary documentation for the assessment of the student’s academic credits. Such requests will be evaluated by an appointed Commission for transfers and previous qualifications, depending on available places.

UniCamillus may independently request confirmation from the University of origin about the presented certifications or the declarations implemented by the student in order to recognize the exams

#### **Article 18 - ECTS Validation from Other Degree Courses**

Validation of ECTS acquired by the student, with relative grading, from other Degree Courses is examined from a designated Didactic Commission of professors entrusted by the Rector. ECTS can be transferred according to a judgement of congruity with the learning objectives of one or more courses of the Degree Course Didactic Organization, in accordance with the current legislation and the University Didactic Regulation.

UniCamillus may independently request confirmation from the University of origin about the presented certifications or the declarations implemented by the student in order to recognize of ECTS.

#### **Article 19 - Final Provisions**

For juridical and interpretative purposes, the Document filed and available at the Secretariat, drafted in Italian, is authentic. As for anything non covered by this Regulation, please refer to the Statute, the Didactic Regulation and the other provisions that govern the University activities.

**STUDY PLAN OF THE BACHELOR'S DEGREE COURSE IN PHYSIOTHERAPY  
FIRST YEAR – TOTAL ECTS 60**

<b>SSD</b>	<b>Integrated Courses</b>	<b>ECTS</b>
	<b>PHYSICS, STATISTICS, INFORMATION TECHNOLOGY</b>	<b>8</b>
FIS/07	Applied Physics	2
INF/01	Information Technology	2
MED/01	Medical Statistics	2
ING- INF/05	Data Processing System	2
	<b>HUMAN ANATOMY AND PHYSIOLOGY</b>	<b>6</b>
BIO/09	Physiology	2
BIO/16	Human Anatomy	3
BIO/17	Histology	1
	<b>BIOLOGY, BIOCHEMISTRY AND GENETICS</b>	<b>6</b>
BIO/10	Biochemistry	2
BIO/13	Applied Biology	2
MED/03	Medical Genetics	2
<b>SSD</b>	<b>Integrated Courses</b>	<b>ECTS</b>
	<b>GENERAL PATHOLOGY AND MICROBIOLOGY</b>	<b>3</b>
MED/07	Microbiology and Clinical Microbiology	2
MED/04	General Pathology	1
	<b>GENERAL PSYCHOLOGY AND SOCIOLOGY</b>	<b>6</b>
M-PSI/01	General Psychology	2
M-PSI/06	Work and Organizational Psychology	2
SPS/08	Sociology of Cultural and Communication Processes	2
	<b>REHABILITATION METHODOLOGY I</b>	<b>6</b>
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	2
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	2
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	2
L-LIN/12	<b>SCIENTIFIC ENGLISH</b>	<b>3</b>
	<b>CLINICAL PRACTICE</b>	<b>19</b>
	<b>INFORMATION TECHNOLOGY/SEMINAR ACTIVITIES</b>	<b>2</b>
	<b>PROFESSIONAL LABORATORIES</b>	<b>1</b>

**SECOND YEAR – TOTAL ECTS 60**

<b>SSD</b>	<b>Integrated Courses</b>	<b>ECTS</b>
	<b>PHARMACOLOGY AND NEUROPSYCHIATRIC SCIENCES</b>	<b>7</b>
MED/26	Neurology	2
MED/27	Neurosurgery	2
BIO/14	Pharmacology	2
MED/25	Psychiatry	1
	<b>PEDIATRIC CLINICAL SCIENCES</b>	<b>7</b>
MED/33	Diseases of Locomotor System	1
MED/38	General and Specialized Pediatrics	2
MED/39	Pediatric Neuropsychiatry	2
MED/50	Applied Medical Sciences	2
	<b>CLINICAL INTERDISCIPLINARY SCIENCES I</b>	<b>6</b>
MED/30	Diseases of Visual System	1
MED/33	Diseases of Locomotor System	1
MED/34	Physical and Rehabilitative Medicine	2
MED/36	Diagnostic Imaging	1
MED/31	Otolaryngology	1
	<b>INFORMATION TECHNOLOGY/SEMINAR ACTIVITIES</b>	<b>2</b>
	<b>ELECTIVE COURSES</b>	<b>3</b>
<b>SSD</b>	<b>Integrated Courses</b>	<b>ECTS</b>
	<b>REHABILITATION METHODOLOGY II</b>	<b>8</b>
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	3
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	3
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	2
	<b>GERIATRICS</b>	<b>5</b>
MED/09	Internal Medicine	1
MED/16	Rheumatology	1
MED/24	Urology	1
MED/33	Diseases of Locomotor System	1
MED/22	Vascular Surgery	1
MED/48	<b>CLINICAL PRACTICE</b>	<b>21</b>
	<b>PROFESSIONAL LABORATORIES</b>	<b>1</b>

**THIRD YEAR - TOTAL ECTS 60**

<b>SSD</b>	<b>Integrated Courses</b>	<b>ECTS</b>
	<b>CLINICAL INTERDISCIPLINARY SCIENCES II</b>	<b>4</b>
MED/10	Diseases of Respiratory System	2
MED/11	Diseases of Cardiovascular System	2
	<b>VASCULAR REHABILITATION</b>	<b>6</b>
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	2
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	2
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	2
	<b>ONCOLOGY</b>	<b>4</b>
MED/06	Oncology	2
MED/18	General Surgery	1
MED/41	Anesthesiology	1
<b>SSD</b>	<b>Integrated Courses</b>	<b>ECTS</b>
	<b>HEALTHCARE MANAGEMENT</b>	<b>6</b>
MED/42	General and Applied Hygiene	1
SECS-P/02	Political Economics	4
MED/43	Forensic Medicine	1
	<b>REHABILITATION METHODOLOGY III</b>	<b>8</b>
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	2
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	2
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	2
MED/48	Nursing Sciences and Neuropsychiatric and Rehabilitative Techniques	2
MED/48	<b>CLINICAL PRACTICE</b>	<b>20</b>
	<b>INFORMATION TECHNOLOGY/SEMINAR ACTIVITIES</b>	<b>2</b>
	<b>ELECTIVE COURSES</b>	<b>3</b>
	<b>PROFESSIONAL LABORATORIES</b>	<b>1</b>
	<b>FINAL EXAM</b>	<b>6</b>