

Degree in Biomedical Laboratory Techniques

Teaching: Scientific English

SSD: L-LIN/12 SCIENTIFIC ENGLISH

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PREREQUISITES

English language skills B2 level (Upper Intermediate CEFR)

LEARNING OBJECTIVES

English language for a scientific career:

Aim of the course is providing students the requested skills to start and carry on with their professional daily activities, correctly reading and giving their comment on scientific articles.

LEARNING OUTCOMES

The student is expected to be fluent in any English communication:

1. Knowledge and understanding

When describing his/her job and interacting in daily routines so to cooperate with the Staff for common goals in research and updating

2. Applying knowledge and understanding

The ability to rightly speaking and writing in English makes students able to get the required professional goals

3. Communication skills

A correct written and oral communication in English is the main purpose of the course

4. Making judgements

Autonomy and perfect choice of words, suitable verbs and English idioms are requested

All the aforementioned expected learning outcomes will be assessed by a final examination

COURSE SYLLABUS

General Scientific English Glossary is essential to achieve the course aims, focusing on Microbiology and Laboratory Techniques (English for healthcare providers). Students are requested to share and give comments on videos and documents describing laboratory activities, in different settings and worldwide countries, having practice with different scientific idioms, grammar topic and different phonetic issues.

Basic English at Work represents as well an important part of the learning process to deal with the ordinary routines needs and troubles (Basic Business English)

Grammar topics are finally important and a constant updating (Phrasal verbs, English idioms, a job interview, etc.) is needed.

TEACHING STRUCTURE

The teaching consists of 30 hours of frontal lessons divided into 2-3 hours depending on the academic calendar. Attendance is mandatory for at least 75% of the hours added to all the courses of the integrated course.

COURSE GRADE DETERMINATION:

The final assessment consists of exposing a thesis on a topic regarding the student's favourite field of his/her degree course.

The final evaluation is divided into percentages: knowledge and understanding is 30%, applying knowledge and understanding abilities is 30%, making judgements is 20% and communication skills is 20%.

OPTIONAL ACTIVITIES

The students are allowed to suggest further activities to practice written and spoken English .

RECOMMENDED BOOKS

"English on duty" (M.J.Teriaca, Scienza Medica Ed.)

"English for Nurses and Healthcare providers" (A.Destrebecq, Ambrosiana Ed.)

"Oxford English for careers, Student book" (T.Grice, J.Greenan, O.U.P.)

"Oxford English Grammar Course" (M.Swann, O.U.P.)

"Advanced Grammar in use" (M.Hewings , Ed.Cambridge)

Students will be provided with additional reading material by the Instructor if required.