



Degree in Biomedical Laboratory Technics

SSD : L- LIN/12 SCIENTIFIC ENGLISH

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Teaching : Scientific English

UEC : 3

PREREQUISITES

English language skills B2 level, CEFR).

LEARNING OBJECTIVES

English language for a Scientific Career :

Aim of the course is providing students the requested skills to carry on their professional and personal daily routines, describing working steps meanwhile correctly reading and giving their comments on scientific articles

LEARNING OUTCOMES

The student is expected to be fluent in English communication :

Knowledge and understanding :

Dealing with daily routines cooperating with the Staff for common goals in research and updating.

Applying Knowledge and Understanding

The needed ability to rightly speaking and writing in English makes students able to get the professional goals required.

Communication skills

A correct communication in English both written and oral is the main purpose of the course.

Making judgements

The student will be able to correctly use english idioms and synonyms when reporting about his job and duties by using scientific glossary words.

Learning skills

The student will get the ability to attend every international event or conference while updating

COURSE SYLLABUS

General Scientific English Glossary is the lexical path for getting the course aims, with a focus on Gynaecology and Obstetrics topics (English for Healthcare Providers). Students are requested to comment and share videos and documents describing laboratory activities in different settings and



worldwide countries, having practice with different scientific idioms and grammar issues, noting different phonetic ways in written and spoken English.

English At Work Elements study as well is important to deal with the ordinary needs in the scientific field routines (Basic Business English)

Grammar Topics are finally important to update the student's previous knowledge and practice (Phrasal verbs, English idioms, holding a conversation, a job interview,etc.)

TEACHING STRUCTURE

The teaching consists of 14 hours of frontal lessons divided into two hours depending on the academic calendar. Attendance is mandatory for at least 75% of the hours, added to all the courses of the integrated course.

COURSE GRADE DETERMINATION

The final assessment of the needed skills (pronunciation, suitable glossary and dictionary, grammar) consists of exposing a thesis on a topic regarding the student's favourite field of his/her degree course.

The exam grade is evaluated depending on the sufficient level 18/30 to the excellent one 30/30, according to the mentioned above parameters

The exam will be overall evaluated according to the following criteria:

- < 18 Fail: important deficiencies and/or inaccuracies in the knowledge and understanding of the topics; limited capacity for analysis and synthesis, frequent generalisations.
- 18-20: knowledge and understanding of topics just enough with possible imperfections; ability to analyze synthesis and independent judgment sufficient.
- 21-23: knowledge and understanding of routine topics; correct analysis and synthesis skills with coherent logical argumentation.
- 24-26: good knowledge and understanding of the topics; good analytical and synthesis skills with rigorously expressed arguments.
- 27-29: complete knowledge and understanding of topics; remarkable skills of analysis, synthesis. Good autonomy of judgment.
- 30-30L: excellent level of knowledge and understanding of the topics. Remarkable capacity for analysis and synthesis and independent judgement. Arguments expressed in an original way.

OPTIONAL ACTIVITIES

The students are allowed to suggest some activities to practice Written/ Spoken English so to improve their fluency level.

Furthermore 3 hours will be dedicated to develop a special theme not included in the program whose title is « Biomedical laboratory Technicians : New perspectives of an emerging profession »



RECOMMENDED BOOKS

“English on duty” (M.J.Teriaca, Scienza Medica Ed.)

“English for Nurses and Healthcare Providers” (A.Destrebecq, Ambrosiana Ed.)

“Oxford English for careers ,Student book” (T.Grice, J.Greenan, O.U.P.)

“Oxford English Grammar Course” (M.Swann, O.U.P.)

“Advanced Grammar in use” (M.Hewings, Cambridge)

Students will be provided with additional reading material by the Instructor if required.