



BSc in Nursing

INTEGRATED COURSE TITLE: FINAL EXAM

NUMBER OF ECTS CREDITS: 6

CODE: MED/45

MODULE CONVENOR: FABIO D'AGOSTINO

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PREREQUISITES

To take the Final Exam, which serves as the State Examination enabling the practice of the nursing profession, students must have acquired 174 University Educational Credits (CFU) by successfully completing all the educational activities outlined in the Study Plan, including those related to internship and seminar activities.

LEARNING OBJECTIVES

At the end of the course of study, the student must possess the specific theoretical-practical and technical-operative knowledge and skills outlined in the professional profile of the nurse, necessary to pass the enabling Practical Exam. Additionally, the student should know how to use scientific research methods for writing the final dissertation (Thesis).

LEARNING OUTCOMES

Knowledge and Understanding

At the end of the course of study, the student must possess the theoretical-practical and technical-operative knowledge and skills outlined in the professional profile of the nurse, as well as knowledge of scientific research methods.

Applying knowledge and understanding

The student will be able to apply the skills outlined in the professional profile of the nurse, in accordance with the best scientific evidence and in compliance with ethical and deontological standards. Additionally, they will know how to utilize nursing research methods for the preparation of the final dissertation (Thesis).

Communication skills

The student will be required to demonstrate the ability to use appropriate scientific terminology, both for effective communication in various healthcare settings and with different stakeholders (healthcare professionals, caregivers, patients, etc.), as well as in the final dissertation.

Making judgements

The student will be able to apply the knowledge acquired during the three-year course appropriately to different healthcare contexts, critically interpreting the data collected for the final dissertation.

Learning skills

The student will have acquired skills and methods of learning suitable for deepening and improving their competencies in the field of nursing sciences, including through consulting scientific literature.

COURSE SYLLABUS

Syllabus PRACTICAL EXAM

The training objectives and content outlined in the Teaching Sheets of Internship Exams 1, 2, and 3 are referred to.

Syllabus THESIS

For the preparation of the Bachelor's Thesis, reference is made to the regulations outlined in the Final Examination Regulation for Three-Year Degree Courses in Health Professions.

COURSE STRUCTURE AND ASSESSMENT CRITERIA

The enabling exam consists of demonstrating, using a case study, professional skills in technical-gestural, communicative-relational, diagnostic-projectual, and critical thinking dimensions.

The thesis defense, subject to passing the practical exam with an applied value, involves presenting and discussing the thesis in front of the members of the graduation committee.

The student's knowledge, understanding, ability to apply knowledge and understanding, judgment autonomy, and communication skills will respectively weigh 30%, 30%, 30%, and 10% in the final score.

During the oral exam, the examining committee will assess the student's ability to apply knowledge and ensure that the skills are adequate to support and solve nursing-related problems.

The Graduation Committee assigns a score ranging from 0 to 12 points to the final examination, divided as follows:

- From 0 to 5 points for the evaluation of the practical test. The practical test is considered passed if a score of 1 or higher is obtained.
- From 0 to 5 points for the evaluation and presentation of the written paper.

- 1 additional point for students graduating in course.
- 1 point for those who have participated in the Erasmus program during their course of study.

Additionally, students who have served in student representation roles within the University's bodies are awarded an additional bonus point.

OPTIONAL ACTIVITIES

Students can request optional seminars to delve into specific topics of their interest.

RECOMMENDED READING

- Parija, S.C., Vikram K. (2018). Thesis Writing for Master's and Ph.D. Program. Springer
- Potter, P. A., Perry, A. G. E., Hall, A. E., & Stockert, P. A. (2009). Fundamentals of nursing. Elsevier.