



BSc in Nursing

INTEGRATED COURSE TITLE: INFORMATION TECHNOLOGY/ SEMINAR ACTIVITY

NUMBER OF ECTS CREDITS: 1

CODE: MED/45

MODULE CONVENOR: NOEMI GIANNETTA; ALESSANDRO ROTATORI

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PREREQUISITES

Students are expected to have a good working knowledge of the language (at least B2 of the Common European Framework of Languages).

LEARNING OBJECTIVES

The purpose of this course is to develop procedures for analysing the syntactic character of English. This will enable students to discover new approaches to interpreting, appreciating and using English more effectively, and to make progress towards improving their writing.

LEARNING OUTCOMES

Knowledge and Understanding

On successful completion of the module students will be able to:

- interpret, appreciate and use English more effectively
- make progress towards improving their writing.

Applying knowledge and understanding

On successful completion of the module students will be able to understand concepts related to standards of English, syntax, the use of corpora, and language change.

Communication skills

On successful completion of the module students will be able to write with more clarity and accuracy.

Making judgements

On successful completion of the module students will be able to make informed judgements about the topics of the course.

Learning skills

The student will have acquired appropriate learning skills and methods for deepening and improving their competencies in scientific English and thesis writing, including through consultation of scientific literature.

COURSE SYLLABUS

- standards of English
- structural and functional description of English
- the pedagogical grammar
- use of linguistic corpora
- language change
- essay writing
- dissertation writing

COURSE STRUCTURE

The Nursing Degree Course provides a total of 2 university training credits (CFU) dedicated to seminar activities. One CFU corresponds to 30 hours, so the total seminar hours in the first year of the course amount to 60 hours. Attendance at seminar activities is mandatory for all students enrolled in the Degree Course.

ASSESSMENT CRITERIA

Students are expected to write a 1,000-word essay on one of the topics of the course, using proper citation and a full bibliography.

The assessment criteria are as follows: knowledge of the topic; structure of the argument; relevance to question; data analysis (if appropriate); critical approach (if appropriate); bibliography and citations; style, spelling, and grammar.

The student's knowledge and understanding, ability to apply knowledge and understanding, judgment autonomy, and communication skills will be evaluated, each contributing respectively to 30%, 30%, 30%, and 10% of the final score. The final grade will be assigned collectively by the Commission.

The evaluation criteria considered will include acquired knowledge, judgment autonomy, communication skills, and learning ability. The final oral examination will be assessed according to the following criteria:

fail	The candidate possesses an inadequate knowledge of the topic, makes significant errors in applying theoretical concepts, and shows weak presentation skills.
pass	The candidate possesses an adequate knowledge of the topic, good presentation skills and ability to apply theoretical concepts.

OPTIONAL ACTIVITIES

Students can request optional seminars to delve into specific topics of their interest.

RECOMMENDED READING

- All the material will be provided by the instructor through handouts at the beginning of the course.