



# UNICAMILLUS

## Degree in Nursing

**INTEGRATED TEACHING:** SCIENTIFIC ENGLISH

**NUMBER OF CFU:** 3

**SSD:** L-LIN/12

**RESPONSIBLE PROFESSOR:** PROF. ALESSANDRO ROTATORI

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### **PREREQUISITES**

Students should have a good working knowledge of English (at least B1 of the Common European Framework of Languages).

### **LEARNING OBJECTIVES**

The aim of the module is to provide students with a practical grammatical, lexical and phonetic analysis of realistic, colloquial and up-to-date dialogues in clinical settings. The module also seeks to establish an awareness in students of the essential role English phonetics plays in medical science.

### **LEARNING OUTCOMES**

#### **Knowledge and Understanding**

On successful completion of the module students will be able to:

- feel confident about analysing and using the symbols of the International Phonetic Alphabet (IPA) for both British English and American English pronunciation
- understand the meanings and usage of a variety of words and expressions used in clinical settings
- understand the main rules of English grammar

#### **Applying knowledge and understanding**

On successful completion of the module students will be able to:

- understand and use a variety of words and expressions typical of clinical settings in English

#### **Communication skills**

On successful completion of the module students will be able to:

- express themselves with clarity and accuracy

## **Making judgements**

On successful completion of the module students will be able to:

- make informed judgements about the topics of the course

## **COURSE SYLLABUS**

The module will consider the following topics:

1. Taking a history
2. Vital signs
3. Pain
4. Explaining diagnosis and management
5. Discussing treatment with patients
6. The hospital
7. Pre-operative patient assessment
8. Post-operative patient assessment
9. Patient discharge
10. Breathing problems
11. Communicating
12. Personal care
13. Elimination
14. Eating and drinking
15. Mobility
16. Wound care
17. Sexuality and gynaecology
18. Medical imaging
19. Heart problems
20. Diabetes care
21. Intravenous infusions
22. Cancer treatment

Students will also be given the chance to practise the language of both telephone conversations and oral presentations.

## **COURSE STRUCTURE**

The topics of the course will be investigated both in lectures and practical classes for a total of 42 hours.

## **COURSE GRADE DETERMINATION**

Grades will be awarded on completion of an oral examination. The contents of the examination are to be found in the books indicated in the Reading Materials section below. A pass is awarded where a student convincingly shows that they can communicate in spoken English to a sufficient standard and can accurately reproduce the pronunciations of words and expressions dealt with in class.

The evaluation criteria considered will be: acquired knowledge, independent judgment, communication skills and learning skills. The exams will be assessed according to the following criteria:

<b>&lt; 18</b> <b>insufficient</b>	The candidate possesses an inadequate knowledge of the topic, makes significant errors in applying theoretical concepts, and shows weak presentation skills.
<b>18 - 20</b>	The candidate possesses a barely adequate and only superficial knowledge of topic, limited presentation skills, and only an inconsistent ability to apply theoretical concepts.
<b>21 – 23</b>	The candidate possesses an adequate, but not in-depth, knowledge of the topic, a partial ability to apply theoretical concepts, and acceptable presentation skills.
<b>24 – 26</b>	The candidate possesses a fair knowledge of the topic, a reasonable ability to apply theoretical concepts correctly and present ideas clearly.
<b>27 - 29</b>	The candidate possesses an in-depth knowledge of the topic, a sound ability to apply theoretical concepts, good analytical skills, clear argumentative clarity and an ability to synthesize
<b>30 - 30L</b>	The candidate possesses an in-depth knowledge of the topic, an outstanding ability to apply theoretical concepts, a high level of argumentative clarity, as well as excellent analytical skills, and a well-developed ability to synthesize and establish interdisciplinary connections.

#### **OPTIONAL ACTIVITIES**

Students can request optional workshops to deepen some specific topics.

#### **READING MATERIALS**

- Rotatori, A. (2020). Parlare e comprendere l'inglese contemporaneo della medicina e infermieristica. EdiSES Università
- Wells, J. (2008). Longman Pronunciation Dictionary (3rd edition). Longman
- Further materials will be made available as handouts before lectures.