

DEGREE IN MIDWIFERY

Integrated Teaching: SCIENTIFIC ENGLISH

SSD: L- LIN/12 SCIENTIFIC ENGLISH

Credits: 2

Responsible Professor: [Cinzia Crinella](#)

E-mail: cinzia.crinella@unicamillus.org

PREREQUISITES

English language B2, CEFR.

LEARNING OBJECTIVES

Aim of the course is to provide the students the requested english communication skills to carry on their professional daily routines, updating and improving their language practice.

LEARNING OUTCOMES

The student has to be fluent, correctly speaking meanwhile having the expected pronunciation.

Knowledge and understanding

Professional interaction and cooperation are possible when English language is the correct tool for every scientific approach.

Applying knowledge and understanding

The ability to correctly speaking and writing in English make student able to get their professional goals.

Communication skills

A good English language level is the main purpose of the Course : at the end students will be able to deal with their patients, daily hospital activities, public speaking.

Making judgements

A fluent and correct speech will be the sign of the professional goals and the needed linguistic autonomy the student got.

COURSE SYLLABUS

- General Scientific English Glossary is the lexical path for getting the course aims, with a focus on Gynaecology and Obstetrics topics.
- Students are requested to comment and share videos and documents describing different settings, having practice with different scientific idioms and Grammar issues (General Grammar review)
- 'English At Work' study is also important to deal with the ordinary needs in scientific routines (Basic Business English).

- ‘Hospital activities’ and ‘Midwifery duties’ are the core part of the Course.

COURSE STRUCTURE

The teaching consists of 28 hours of frontal lessons divided into two-three hours depending on the academic calendar. Attendance is mandatory for at least 75% of the hours, added to all the courses of the integrated course.

COURSE GRADE DETERMINATION

The final exam will be oral and it will be communicated at the beginning of the lessons together the didactic materials necessary to the preparation for the final evaluation. The oral exam will focus on the program and will assess the level with regard to lexical-scientific, phonetic and grammatical correctness. The subject of the examination is a disquisition on a topic inherent to the degree program and agreed upon with the lecturer. The evaluation criteria considered will be: knowledge acquired, autonomy of judgment, communication skills and learning ability. The examination papers will be evaluated according to the following criteria:

< 18 Fail	The candidate possesses an inadequate knowledge of the topic, makes significant errors in applying theoretical concepts, and shows weak presentation skills.
18-20	The candidate possesses a barely adequate and only superficial knowledge of topic, limited presentation skills, and only an inconsistent ability to apply theoretical concepts.
21-23:	The candidate possesses an adequate, but not in-depth, knowledge of the topic, a partial ability to apply theoretical concepts, and acceptable presentation skills.
24-26	The candidate possesses a fair knowledge of the topic, a reasonable ability to apply theoretical concepts correctly and present ideas clearly.
27-29	The candidate possesses an in-depth knowledge of the topic, a sound ability to apply theoretical concepts, good analytical skills, clear argumentative clarity and an ability to synthesize.
30-30L	The candidate possesses an in-depth knowledge of the topic, an outstanding ability to apply theoretical concepts, a high level of argumentative clarity, as well as excellent analytical skills, and a well-developed ability to synthesize and establish interdisciplinary connections.

OPTIONAL ACTIVITIES

The students are supported by different activities to practice Written and Spoken English depending on their personal level.

RECOMMENDED BOOKS

- “English on duty” (M.J.Teriacca, Scienza Medica Ed.)
- “English for Nurses and Healthcare Providers” (A.Destrebecq, Ambrosiana Ed.)
- “Oxford English for careers ,Student book” (T.Grice, J.Greenan, O.U.P.)
- “Oxford English Grammar Course” (M.Swann, O.U.P.)
- “Advanced Grammar in use” (M.Hewings, Cambridge)