

## DEGREE IN MIDWIFERY

### Teaching: SCIENTIFIC ENGLISH

SSD: ANGL-01/C SCIENTIFIC ENGLISH

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Credits: 2

### PREREQUISITES

English language B2, CEFR.

### LEARNING OBJECTIVES

The Scientific English course aims to provide an advanced level in the use of English in the workplace, in interpersonal relationships, in reading and understanding updated scientific articles as well as specialized texts. To this end, students are provided with all the correct and updated glotto-phonetic, grammatical and lexical skills starting from the professional scientific one.

### LEARNING OUTCOMES

The student has to be fluent, correctly speaking meanwhile having the expected pronunciation.

#### Knowledge and understanding

Professional interaction and cooperation are possible when English language is the correct tool for every scientific approach.

#### Applying knowledge and understanding

The ability to correctly speaking and writing in English make student able to get their professional goals.

#### Communication skills

A good English language level is the main purpose of the Course: at the end students will be able to deal with their patients, daily hospital activities, public speaking.

#### Making judgements

A fluent and correct speech will be the sign of the professional goals and the needed linguistic autonomy the student got.

#### Learning Skills

The student must be able to activate independent paths of study through the consultation of scientific literature in English, websites and apps available online for free to improve his/her English language comprehension and communication skills.

### COURSE SYLLABUS

The 2<sup>nd</sup> year program includes a complete review of English Grammar practiced in different medical and scientific contexts.

General Scientific English Glossary is the lexical path for getting the course aims, with a focus on Gynaecology and Obstetrics topics.

'English At Work' study is also important to deal with the ordinary needs in scientific routines (Basic Business English).

'Hospital activities' and 'Midwifery duties' are the core part of the Course.

### **COURSE STRUCTURE**

The teaching consists of 28 hours of frontal lessons divided into two hours depending on the academic calendar. Attendance is mandatory for at least 75% of the hours, added to all the courses of the integrated course.

### **COURSE GRADE DETERMINATION**

The final assessment (pronunciation, medical glossary, grammar) consists of exposing a thesis on a topic chosen by the student.

<b>FAIL</b>	The candidate possesses an inadequate knowledge of the topic, makes significant errors in applying theoretical concepts and shows weak presentation skills.
<b>PASS</b>	The candidate possesses an adequate knowledge of the topic, a reasonable ability to apply theoretical concepts correctly and present ideas clearly

### **OPTIONAL ACTIVITIES**

The students are supported by different activities to practice Written and Spoken English depending on their personal level.

### **RECOMMENDED BOOKS**

- "English on duty" ( M.J.Teriacca, Scienza Medica Ed.)
- "English for Nurses and Healthcare Providers" ( A.Destrebecq, Ambrosiana Ed.) "Oxford English for careers ,Student book" (T.Grice, J.Greenan, O.U.P.)
- "Oxford English Grammar Course" (M.Swann, O.U.P.) "Advanced Grammar in use" (M.Hewings, Cambridge)

Students will also be provided with further material regarding the most relevant topics.