



UNICAMILLUS

BSc Radiology, Diagnostic Imaging and Radiotherapy Techniques

INTEGRATED COURSE: General Hygiene, Radiological Instruments and Radiological Protection

SSD: **MEDS-22/B, MEDS-22/A, IMIS-01/B**

RESPONSIBLE TEACHER: Lorenzo Ippoliti

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TOTAL CFU: 7

TEACHING: Workplace Safety

SSD: MEDS-22/B

PROFESSOR: Prof. Lorenzo Ippoliti

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CFU: 3

TEACHING: Radiological Protection

SSD: MEDS-22/A

PROFESSOR: Prof. [Alessia Guarnera](#)

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CFU: 2

TEACHING: Electronics and Information Technology

SSD: IMIS-01/B

PROFESSOR: Prof. [Luca del Greco](#)

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CFU: 2

PREREQUISITES

There are no mandatory prerequisites. Basic knowledge is required in the following subjects: medical physics, cell and general biology, medical genetics, physiology, biochemistry, microbiology, hygiene and environmental prevention, knowledge of the physical principles and of the radiological anatomy.

LEARNING OBJECTIVES

Student should acquire the knowledge of the regulatory framework for maintaining the health and safety (H&S) both at individual and community level in the occupational setting; knowledge of the legislation and practice for health promotion and the ability to recognize situations of specialistic pertinence. Knowledge of the norms regulating health organization and their applications in



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occupational medicine is also required. Furthermore, the course aims to educate students on the equipment used in Radiology, the physical and biological principles of radiation, radiobiology, radiation protection, and the legislative elements relating to the correct application of radiation in the radiological and radiotherapy fields. Teaching such applications is crucial for the development of specific professional skills. In addition, basic knowledge to understand the essential role of computer networks and communication devices in our society, along with the relevant security and privacy issues is also required.

LEARNING OUTCOMES

Knowledge and understanding

Meaning of Occupational Medicine. Temporal evolution. Legislative aspects. General and specific risks for workers. Methods for risk assessment. Health surveillance. Fitness and unfitness for work. Students should be able to understand the basilar principles of Occupational Medicine, how to perform risk assessment, and the steps of health surveillance. They should know the criteria of risk assessment and should be able to apply them. The students should also: know the machines and equipment used in Radiology, knowing the physical and biological principles of radiation, knowing the basics of Radiobiology and Radiation Protection, know the legislative basis for the correct application of radiation in the radiological and radiotherapy fields. What are computer networks, characteristics of computer networks: topologies and architectures, characteristics of data and how it travels over a network, internet and the Web, how to search effectively for information on the Internet, security and privacy, risks related to hardware loss and systems failures.

Applying knowledge and understanding

At the end of the course, the student will be able to:

- Translating the acquired knowledge into the future occupational activities.

correctly apply radiations in radiology.

Communication skills

At the end of the course, the student will achieve:

- The proper use of the specific H&S and radiological protection scientific terminology.
- Apply his/her knowledge to guarantee adequate professional and communication skills in a professional setting



- How to appropriately use the terminology commonly related to information systems and computer networks

Making judgements

At the end of the course, the student will achieve:

- the ability to perform general assessments related to the topics covered.
- knowledge and competency for an effective and safe use of network of computers and systems
- how to prevent and manage risks connected to systems failures and hardware loss

COURSE SYLLABUS

WORKPLACE SAFETY

KEY CONCEPTS:

1. Occupational Risk
2. Occupational Disease
3. Accident at work
4. Health surveillance

Topic I. Historical evolution of Occupational Medicine (Castellino, Anzelmo, Castellani, Pofi. Breve storia della Medicina del lavoro in Italia. Pag 15-165)

Topic II Chemical risk in Occupational Medicine (Perbellini, Sartorelli, Satta, Cocco, Genovese, Monaco, Miraglia, Oddone, Taino, Imbriani, Colosio, Candura, Manzo. Parte Terza Agenti Chimici. In “Manuale di Medicina del Lavoro” a cura di Tomei, Candura, Sannolo, Sartorelli, Costa, Perbellini, Larese-Filon, Maestrelli, Magrini, Bartolucci, Ricci. Pag 165-245)

Topic III Risk related to physical agents (De Vito, Riva, Cassano, Tomei, Suppi, Albera, Pimpinella, Peretti, Pasqua di Bisceglie, Gambelunghe, Abbritti, Trenta, Gobba. Parte Seconda. Agenti Fisici. In “Manuale di Medicina del Lavoro” a cura di Tomei, Candura, Sannolo, Sartorelli, Costa, Perbellini, Larese-Filon, Maestrelli, Magrini, Bartolucci, Ricci. Pag 109-161)

Topic IV. Biological risk (Porru, Arici, Rosati, Giubilati, Suppi, Fidanza, Ricci, Nardone, Tomei. Parte Quarta. Agenti Biologici. In “Manuale di Medicina del Lavoro” a cura di Tomei, Candura, Sannolo, Sartorelli, Costa, Perbellini, Larese-Filon, Maestrelli, Magrini, Bartolucci, Ricci. Pag 249-269)



Topic V. Alcohol and drug abuse at work (Bordini, Briatico-Vangosa. Parte Quinta. Alcol e droghe sul luogo di lavoro. In “Manuale di Medicina del Lavoro” a cura di Tomei, Candura, Sannolo, Sartorelli, Costa, Perbellini, Larese-Filon, Maestrelli, Magrini, Bartolucci, Ricci. Pag 347-352)

RADIOLOGICAL PROTECTION

- Radiological Equipment
- Radiations
- Radiobiology
- Radioprotection
- Seminar: Law 101/2020: Focus on the Radiological Implications

ELECTRONICS AND INFORMATION TECHNOLOGY

- Introduction to computer networks
- Topology, architecture, and size of computer networks
- Communications protocols and networking standards
- The Internet and the Web
- Security and privacy issues at Internet time
- Electrical systems and components
- References to the main principles of electrical engineering
- Knowledge of electrical systems for healthcare professionals
- Protection of people from electrical hazards

COURSE STRUCTURE

The Course is structured in 70 hours of frontal teaching (30 for Occupational Medicine, 20 for Radiological Protection, and 20 for Electronics and Information Technology.. Tools such as power point presentation, diagrams, movies and animations will be used in support of the explanation of the single topics. An in depth seminar of 3 hour duration will be delivered for each module. A 3 hour specific seminar of Occupational Medicine will be devoted to the following topic “New risk factors in occupational medicine: nanomaterials, microplastics and nanoplastics”, the seminar of Radiological Protection will be on “Law 101/2020: Focus on the Radiological Implications”

COURSE GRADE DETERMINATION

The Course grade determination will be assessed through a multiple choice written test aimed to verify the student's ability to make judgments, communication skills and learning skills according to the Dublin descriptors. The test will include 30 questions, each of which will attribute 1 point in the case of a correct answer, and will last 30 min. No penalty will be given in the case of wrong



answers. The minimum threshold for considering the test as successful is a mark of 18. The test will be evaluated according to the following criteria:

Failed: Relevant weaknesses and/or inaccuracies in knowledge and understanding of the topics. Limited analytical and synthetic capabilities.

18-20: Sufficient knowledge and understanding, with possible inaccuracies. Sufficient analytical and synthetic capabilities, and proper personal judgment.

21-23 Average knowledge and understanding. More than sufficient analytical and synthetic capabilities.

24-26 Knowledge and understanding in the upper 50%. Good analytical and synthetic capabilities.

27-29 Extensive knowledge and understanding of the topics. Relevant analytical and synthetic capabilities. Good proper personal judgment.

30-30L Impressive knowledge and understanding of the topics. Very good analytical and synthetic capabilities, and proper personal judgment.

During the teaching course a test aimed to verify possible deficit in understanding will be administered. This intermediate test will not impact on the evaluation of the exam test.

Students achieving a mark of at least 18 points will be offered the possibility to perform an integrative oral exam, aimed to a further in depth evaluation of the knowledge and understanding of the various topics, of their analytical and synthetic capabilities and of their personal judgment. A relevant portion of the oral exam will be devoted to evaluate their communication ability. At the end of the oral exam, the mark achieved with the written test may be maintained, or increased, or decreased. A final evaluation of failure in passing the exam will be also possible.

OPTIONAL ACTIVITIES

In addition to classes, there will be provided the opportunity to learn in seminars and monographic courses. The topics of the activities will not be a subject of examination.

READING MATERIALS

“Manuale di Medicina del Lavoro” a cura di Tomei, Candura, Sannolo, Sartorelli, Costa, Perbellini, Larese-Filon, Maestrelli, Magrini, Bartolucci, Ricci. Pag 1-526

”Medicina del Lavoro. Manuale per le professioni sanitarie” Sacco, Ciavarella, De Lorenzo. Pag 1-195

Teaching materials provided by teachers