



# UNICAMILLUS

## BSc Radiology, Diagnostic Imaging and Radiotherapy Techniques

**INTEGRATED TEACHING:** DIAGNOSTIC IMAGING TECHNIQUES I

**NUMBER OF CFU:** 8

**SSD:** MED/36, MED/50

**RESPONSIBLE PROFESSOR:** [FEDERICO SANTARELLI](#)

**E-MAIL:** [federico.santarelli@unicamillus.org](mailto:federico.santarelli@unicamillus.org)

MODULE: Diagnostic Imaging and Radiotherapy

NUMBER OF CFU: 2

SSD: MED/36

PROFESSOR Renato Agirò

email: [renato.agirò@unicamillus.org](mailto:renato.agirò@unicamillus.org)

MODULE: Medical Sciences and techniques I

NUMBER OF CFU: 6

SSD: MED/50

PROFESSORS: FEDERICO SANTARELLI

CELESTINO VARCHETTA

STEFANO PACIFICI

E-mail: [federico.santarelli@unicamillus.org](mailto:federico.santarelli@unicamillus.org);

[stefano.pacifici@unicamillus.org](mailto:stefano.pacifici@unicamillus.org);

[celestino.varchetta@unicamillus.org](mailto:celestino.varchetta@unicamillus.org)

### **PREREQUISITES**

Minimum basic knowledge of human anatomy, general and atomic physics is required.

### **LEARNING OBJECTIVES**

The course aims to provide students with the specific skills to correctly use radiological equipment. The teaching, integrated with the study of radiographic techniques, is fundamental for the development of specific professional skills.



## LEARNING OUTCOMES

### Knowledge and understanding

At the end of this course the student will have to know:

- Know radiodiagnostic equipment and the physical principles of operation
- Describe the main components
- Know the physical principles of operation
- Explain the correct use of the equipment
- know and understand practical notions, necessary for conducting traditional and contrast X-ray examinations in compliance with radiation protection regulations, and professional ethics.

### Applying knowledge and understanding

At the end of the course, the student will be able to:

- Use the equipment
- Perform radiographic projections independent
- Use the knowledge acquired for the autonomous activity which the student will dedicate himself in the professional activity;
- Know and apply the principles of the various traditional radiological practices acquired, for carrying out in total autonomy and a correct practical execution necessary for the radiological study.

### Communication skills

At the end of the course, the student must know:

- Use specific scientific terminology appropriately.
- be able to apply their knowledge and understanding to work and have adequate skills both to devise and support arguments and to solve problems in their field of study



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- Must be able to collaborate in teams in order to demonstrate technical competence, to be supportive and to be able to involve patients during the radiological study.

### **Making judgements**

At the end of the course, the student must know:

- carry out general evaluations relating to the quality of the examination
- Know the main correctness criteria for a case during teaching.

### **COURSE SYLLABUS**

#### **Medical Sciences and techniques I**

- trocografico
- remote controlled
- thorax
- orthopantomograph
- computerized bone mineralogy (m.o.c)
- tomograph
- mobile radiological systems
- systems for detecting digital images, direct and indirect
- Senology and the technician of Senology
- Physical and biological preconditions for the formation of the image
- History of the mammogram, from analog to digital
- Mammographic technique
- Artifacts in mammography
- Criteria of self-assessment of the quality of the examination performed
- Special screenings
- Communication and relationship
- Execution of conventional AP and LL projections
- Execution of special projections: (axial, oblique)
- Execution of tests in clino or orthostatism.



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- Radiation protection of current regulations and
- Execution of contrast tests:
- RX Esophagus
- Stomach RX
- RX Digestive system
- RX Matt Enema
- RX Urography
- Cystour~~R~~etrography
- Hysterosalpingography RX
- RX Defecography

## **Diagnostic Imaging and Radiotherapy**

Basic principles of different projections and traditional radiological techniques. X-ray imaging. Radiologic Anatomy

## **COURSE STRUCTURE**

The DIAGNOSTIC IMAGING TECHNIQUES I course is organized in lectures, 60 hours of Med/50 Medical Sciences and Techniques and 20 hours of Med/36 Diagnostic Imaging and Radiotherapy.

The lessons are held by projecting illustrative images (Power-Point) and through the use of paper material provided by the teacher. Theoretical and practical exercises can take place during the lessons.

## **COURSE GRADE DETERMINATION**

The test consists of a compulsory written test and an optional oral test to increase the mark. The oral exam can be taken by those who pass the written test with a minimum mark of 18/30. The written and oral tests are aimed at evaluating both the theoretical knowledge and the student's ability in solving clinical cases or physical principles of the equipment. Votes will be expressed in thirtieths.

Non idoneo: important deficiencies and/or inaccuracies in knowledge and understanding of the topics; limited capacity for analysis and synthesis, frequent generalisations.

18-20: just enough knowledge and understanding of topics with possible imperfections; ability to analyze synthesis and independent judgment sufficient.

21-23: knowledge and understanding of routine topics; correct analysis and synthesis skills with coherent logical argumentation.



24-26: good knowledge and understanding of the topics; good analytical and synthesis skills with rigorously expressed arguments.

27-29: complete knowledge and understanding of the topics; remarkable skills of analysis, synthesis. Good autonomy of judgment.

30-30L: excellent level of knowledge and understanding of the subjects. Remarkable capacity for analysis and synthesis and independent judgement. Arguments expressed in an original way

### **OPTIONAL ACTIVITIES**

Students will have the opportunity to carry out theoretical / practical exercises and participate in seminars.

The teachers will provide constant support during and after the lessons

### **READING MATERIALS**

#### **Medical Sciences and techniques I**

Diagnostic Radiology Physics: A Handbook for Teachers and Students. D.R. Dance, S. Christofides, A.D.A. Maidment, I.D. McLean, K.H. Ng. Technical Editors

Hogg, Kelly, Mercer (Eds) *Diagnostic Radiology* 5th edn. Mosby

CLARK'S Positioning in Radiography A. Stewart Wh

D.Moore, Chrissie W.Alsop. HODDER ARNOLD.

THE WHO MANUAL of DIAGNOSTIC IMAGING. Radiographic Anatomy, interpretation of the Muscoloskeletal System. A.Mark Davies, Holger pettersson

#### **Diagnostic Imaging and Radiotherapy**

CLARK'S Positioning Whitley, Charles Sloan Graap Hooley, A. Stewart Wh  
D.Moore, Chrissie W.Alsop. HODDER ARNOLD.

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