



UNICAMILLUS

DIDACTICS REGULATION OF BACHELOR'S DEGREE IN NURSING

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Didactics Regulation of Bachelor's Degree in Nursing

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Article 1 Scope and application

It is offered by the Saint Camillus International University of Health and Medical Sciences, in this document referred to as UniCamillus, the Bachelor's Degree Course in "Nursing" (qualifying for the professional title of Nurse), class L/STN1.

The Course has a normal duration of 3 years (180 ECTS in total) and ends with a final qualifying exam and the achievement of the academic title of "Degree in Nursing". The didactic department of the Degree Course (DC) is the Departmental Faculty of Medicine and Surgery.

These Regulations govern the framework of studies and organisational aspects of the Degree Course in Nursing, in compliance with the Healthcare Professions listed under Class L/SNT1 and the Nursing and Midwifery Healthcare Professions referred to in Italian Interministerial Decree (I.I.D.) of 19 February 2009, with which the course complies and pursuant to Ministerial Decree (Ministerial Decree) No. 270 of 22 October 2004.

Article 2 Learning Objectives Specific to the Course

The Degree Course in Nursing aims to provide its graduates with a cultural heritage and the conceptual and methodological tools necessary for the practice of the nursing profession, as regulated by the profile outlined in Ministerial Decree No. 739 of 14 September 1994 and the Deontological Code of the Nursing Professions, approved in 2019 by the National Federation of Nursing Professions (FNOPI – Federazione Nazionale Ordine Professioni Infermieristiche).

The Nursing Degree Course provides the theoretical frameworks, technical, relational and educational methodologies and tools for future professionals in preventive, curative, palliative and rehabilitative nursing care (Italian Ministerial Decree No. 739 of 1994 and subsequent additions and amendments). In addition, through the development of clinical reasoning and critical thinking, graduates will be able to act consciously, autonomously and responsibly in disease prevention, health education and care for the sick and disabled of all ages. They thus become active agents in the community to which they belong and in which they practice, promoting a culture of caring and safety (Code of Ethics of the Nursing Professions, 2019).

The graduate is responsible for all preventive, curative, palliative, and rehabilitative general nursing assistance, of technical, relational and educational nature. His tasks are: health prevention and education, assistance, therapeutic education, management, training, research and counselling. More specifically, he promote and spread health culture in the community, plan and realize, in collaboration with other professionals, training and educational actions addressed both to the individual and their family; identifies the nursing assistance needs of the individual and of the family and formulates appropriate, realistic and agreed upon assistance objectives; plan, manages and evaluates the nursing assistance action taking advantage of the support staff, when necessary; ensures the correct implementation of the diagnostic-therapeutic prescriptions; carries out activities of training and self-training directed to students, support staff and new employees; develops research activities aimed at the production of new knowledge for a continuous quality improvement; promotes actions of professional integration and participates in interdisciplinary work groups directed towards citizens' assistance; provides advice for the development of services.

The DC's curriculum includes educational activities aimed at the acquisition of specific knowledge and competences, relative to the Nurse's professional profile expected tasks.

Graduates in "Nursing" are endowed with an adequate education in the basic disciplines such as to allow them maximum integration with other professions and a deeper understanding of those elements that are at the basis of physiological and pathological processes.

The achievement of professional competences is implemented through a theoretical and practical training (clinical practice and laboratory) which embraces the acquisition of behavioral skills and that must be obtained in the specific working environment, so as to ensure, by the end of the training process, full mastery of all necessary skills and their immediate application within the working environment.

Particular importance, being an integral and qualifying part of the professional training, is given to the practical training activities and to the clinical practice, conducted under the guidance and supervision of specifically-assigned professional tutors expert in the rehabilitative field, coordinated by a professor holding to the maximum educational level provided for the Nurse professional profile and in accordance with the rules set an European level.

Article 3 Professional Opportunities and access to post-graduate studies

The Registered Nursing qualification obtained at the end of the three-year study period qualifies the graduate to practice the nursing profession. It enables graduates to access to first-level Master's degree courses offered at UniCamillus or at other universities in accordance with the procedures laid down in the respective regulations, as well as access to Master's degree courses in the LM-SNT1 class. In addition, nursing practitioners can find employment in public or private healthcare facilities, in community services and home care, and may practice as employees or self-employed professionals.

Graduates will be eligible to apply for advanced education courses:

Classification of Postgraduate Courses	ECTS	Duration (years)
Master's Degree in Nursing and Obstetric Sciences	120	2
1 st level Master	60	1 or 2

After the completion of the Master's Degree Course in Nursing and Obstetric Sciences, graduates will be eligible to apply for:

Classification of Post-Master Courses	CFU	Durata (in anni)
PhD in Nursing Sciences and Public Health or other PhDs	180	3
2 nd level Master	60	1 or 2

Article 4 Admission Requirements

The Degree Course has a limited number of places available, planned at national level (ex art. 1, comma 1, letter a) Law n. 264/1999) and the maximum number of those who can enrol in the first year of the course is defined annually by a specific Ministerial Decree.

The test is set annually by the Athenaeum according to the methods and timing determined by the competent bodies in compliance with the current legislation.

In order to enrol, candidates must sit for an admission test, which consists in multiple-choice questions about general knowledge, logical reasoning, chemistry, physics, mathematics and biology, according to the ministerial didactic program of the secondary high school.

Only the candidates in possession of a secondary High School Diploma or of another academic title obtained outside of Italy and recognized as equivalent in accordance with the current legislation may be admitted to the Degree Course.

Candidates who rank successfully in the list of admitted students but do not demonstrate sufficient knowledge in chemistry, biology and physics, will be given additional educational duties (Obblighi Formativi Aggiuntivi, OFA) to be solved via make-up courses organized by the University. Students, therefore, are admitted with an additional educational duty only with respect to the subject/s in which they have a knowledge deficit and the solvency of the OFA will be certified by the Professor holding the course through a written or oral test issuing a specific qualifying evaluation, to be obtained before the related exam of the I year of the course.

The admission to the Degree Course requires also medical examinations, in accordance with the procedures stated by the current legislation, regarding the suitability for the specific professional profile.

Article 5 Structure and components of the degree

The functions involved in running the Degree Course in Nursing are composed as follows:

- **President:** elected according to the rules set forth in the articles of association, this figure is responsible for coordinating all Degree Course activities, including all aspects relating to design, implementation, verification and review of the training framework. The President pursues and promotes the Degree Course Quality Assurance process, taking into account the University's strategic goals in accordance with the indications of the National Agency for the University System and Research (Agenzia Nazionale del Sistema Universitario e della Ricerca – ANVUR). The President convenes and chairs the Degree Course Academic Board; supervises and represents all Degree Course activities.
- **Didactic Director:** the Didactic Director is responsible for the design, management and assessment of the professional preparation of students in accordance with the expected skills pertaining to their professional profiles (Italian Ministerial Decree 739/1994). The appointment is for a term of three years and is only open to staff whose profile is in keeping with that of the Degree Course. The Didactic Director is chosen from among the teaching staff who hold a Master's Degree in Nursing and Obstetric Sciences and have no less than five years of professional training experience. In particular, the responsibilities and competences of the Didactic Director are:
 - the planning and management of clinical practice training activities considering the training, organisational and clinical criteria of the services, as well as the guidelines laid down by the

- university and professional bodies;
 - the design, management and assessment of professional teaching activities by means of clinical practice training programmes and dedicated tutor practical training sessions and/or services;
 - ensuring that theoretical teaching is supplemented by professional training enhancement in a manner pertaining to specific professional profiles;
 - the provision of orientation guidance to students through scheduled interviews and meetings;
 - the promotion of integration strategies with health service representatives to facilitate and improve the quality of training courses;
 - the drafting of reports and audits on the professional training activities conducted;
 - certification of the professional skills attained by students in accordance with established professional standards;
 - collaboration with the President in the management and organisation of the Degree Course.
- Degree Course Academic Board: this body is made up of all the Degree Course teaching staff and performs the functions prescribed by University Regulations. It has decision-making, propositional and advisory powers on matters concerning the organisation and management of teaching and professional activities, and can call on the collaboration of a Teaching Commission for better coordination of activities. A student representative attends meetings of the Degree Course Academic Board as an ex officio member.
 - Teaching Committee: this function consists of selected members of the Degree Course teaching staff and is chaired and coordinated by the President and the Didactic Director. This body formulates proposals and expresses opinions on Degree Course teaching activities to ensure they conform to high levels of quality and organisation.
 - clinical practice training Committee: it comprises a representation of the Tutors of the host entities. Chaired and coordinated by the Didactic Director, it formulates proposals and expresses opinions on the clinical practice training activities of the Degree Course to ensure they conform to high levels of quality and organisation.
 - Comprehensive Course Coordinator: this figure coordinates the educational programmes with the aim of achieving the goals set for the Comprehensive Course (e.g. drafting of the Teaching Schedule). The Coordinator coordinates and prepares the Examination Tests; presides over the students' comprehensive result assessments, supervises the disclosure of students' examination results, ensures the regular conduct of all planned educational activities by acting as an interface between the individual staff who teach in the Comprehensive Course.
 - Tutoring System: the Degree Course comprises a Tutoring System, the implementation of which is guaranteed by the active involvement of Tutors. Most of the latter are qualified under SSD MED/45 (the applicable Scientific Disciplinary Sector), and they belong to the UniCamillus teaching staff or to the human resources of the clinical practice training affiliated bodies. For further details on the Tutoring System, please refer to the clinical practice training Regulations applicable to the Nursing Degree Course.

Article 6 Didactic system

The departmental Faculty of Medicine and Surgery defines the Didactic Organization, in compliance with the current legislation and sets for each Degree Course the classification of learning activities in basic, qualifying, similar and elective, aimed at the final exam. Each educational activity is relevant to different didactic fields;

they include courses to which the Scientific Disciplinary Sectors pertain.

The list of courses that make up the Nursing Degree curriculum and the relative number of credits, as well as an indication of the scientific-disciplinary sectors, is attached to these Regulations. The goals set for students must be achieved by attending the envisaged educational activities and are stated in the respective Teaching Schedules. The Study Plan, teaching schedules and the class timetables are published on the UniCamillus website www.unicamillus.org, in the section dedicated to the Nursing Degree Course.

Article 7 Typology of Educational Activities

The Nursing Degree Course can comprise one or more types of the following teaching and training activities:

- Frontal lectures: examination of specific topics that are part of the Nursing Degree Course training curriculum. They are given by one or more lecturers in a classroom setting according to an established schedule and attended by all students regularly enrolled in a given course year.
- Practical training: exercises and/or simulations that have the purpose of enabling students to develop and acquire technical, relational and methodological skills in a protected context before or during acting in real contexts. Practical training sessions are coordinated by a tutor.
- Seminars: educational activities aimed at expanding on nursing-related clinical and practical issues. Participation in conferences, congress events and research groups may be considered as seminar activities, subject to prior authorisation by the Degree Course Academic Board.

The Degree Course Academic Board organises and schedules the provision of the above-mentioned compulsory and elective training activities at the beginning of the academic year or, in any case, at the beginning of each teaching period.

Article 8 Elective courses

Students' elective learning projects are organised to broaden cultural and disciplinary horizons, optimising the preparation and training of individuals by responding to the personal inclinations of each student.

The Degree Course Academic Board organises and schedules the student's choice of educational activities at the beginning of the academic year or, in any case, at the beginning of each teaching period, until the total number of six CFUs are attained.

Article 9 Autonomous Learning

The Nursing Degree Course requires that students devote a number of hours to autonomous learning over the three years of the course, in line with the guidelines of the National Conference of Degree Classes in the Healthcare Professions. The latter may comprise:

- the use, individually or in small groups, autonomously or upon recommendation of Professors, of teaching support material made available by the Degree Course in order to promote self-learning and self-assessment, in order to achieve the set learning objectives. The teaching support materials (textbooks, simulators, dummies, audiovisual, computer programmes, ecc) will be placed, within reason, in areas managed by the Athenaeum's staff.
- personal study, for exam preparation.

Article 10 Clinical Practice

Clinical practice is the irreplaceable learning mode for professional skills, through practical experimentation and integration of theoretical-scientific knowledge with professional and organizational operational practice.

Clinical practice training is defined as direct practical experience in the field, in affiliated external locations, with supervision by an experienced clinical professional, with the aim of enabling the student to acquire clinical and care skills.

The arrangement and organisation of the professional activities are organised by the Teaching Department, which draws up a detailed plan of how they are to be carried out in accordance with the educational goals set for each academic year and verifies that the host structures are adequate in terms of size and technical characteristics in relation to the planned activity and number of attending students. Students' admission to clinical practice training is subject to verification of their knowledge of the Italian language, as the lectures are held in English and the course has a significant attendance by non-EU students not resident in Italy.

Attendance at internship training, which is compulsory and not replaceable, is certified by tutors who certify the work of each student and assess the competence levels progressively achieved in a dedicated report.

The Didactic Director monitors each student to ensure completion of the prescribed number of clinical practice training hours. Activities undertaken by students during the clinical practice training shall not be deemed as a substitute for work to be performed by staff.

For further details, please refer to the Nursing Degree Course clinical practice training Regulations.

Article 11 ECTS

The unit of measurement for the work performed by the student to accomplish every learning activity referred to in the Didactic Regulation and to obtain the qualification is the academic credit called "Credito Formativo Universitario (CFU/ECTS)".

The Degree Course in Nursing requires 180 ECTS in total, during the 3 years of the course, including those gained in educational activities aimed at the development of specific professional skills (Clinical Practice - 60 ECTS).

Each ECTS, equal to 30 hours of learning for the student, includes hours of frontal lessons, practice, laboratory, seminary and other learning activities as requested by the Didactic Regulation, alongside with hours of individual study and personal commitment required to complete the learning process in order to pass the exam, or to implement educational activities not directly subject to academic didactics (dissertation, projects, clinical practice, linguistic and IT competences, ecc.). ECTS corresponding to each learning activity are acquired by the student at the passing of the exam or of any other form of examination.

Article 12 Academic Calendar and Compulsory Attendance

The student must attend the didactic activities scheduled in the study plan. The calendar is planned in response to the organizational needs of the University which evaluates its overall requirements. The schedule cannot be modified upon request of a single student, for any reason (health, religion, other).

In order to be admitted to sit for the exams, the student must have attended at least the 75% of the hours of the didactic activities planned for every integrated course. The student who does not reach the 75% threshold of attendance is not admitted to the exam. The margin of tolerance of 25% is aimed at covering, in addition to absences due to force majeure or to any other cause, all the individual needs of the students, included the religious festivities that might occur within the lessons' calendar, provided that the University

is open to young people of any faith and believes that they must have the opportunity to freely profess it, obviously having regard to the limits of compatibility with the unavoidable requirement of attending at least $\frac{3}{4}$ of the scheduled classes.

Attendance is verified by teaching staff using the University's supervision system and certified by the Teaching Department and/or by the competent functions at the end of each semester.

Article 13 Prerequisites

In order to ensure a balanced career progression in line with the expected professional development, the following prerequisite rules are envisaged.

Exam to be taken:	Prerequisite exams which must be passed:
clinical practice training 2	clinical practice training 1
clinical practice training 3	clinical practice training 2

Article 14 Exams

The total number of exams cannot exceed the number of the official courses established by the Regulation and anyway cannot be more than 20 during the 3 years of the course. In order to take the exams and other tests which demonstrate the learning results, the student must be up to date with the payment of taxes and contributions, must have passed possible preparatory exams and must be in possession of all the certificates of attendance.

The Nursing Degree Course is organised in two semesters. As a rule, the following are envisaged:

- two ordinary exam sessions: winter session (1st semester exams) and summer session (2nd semester exams) each of which with two exam dates;
- three extraordinary recovery sessions: April/May session (1st semester examinations), September session (1st and 2nd semester examinations), November/December session (2nd semester examinations), January session (1st and 2nd semester examinations), for which one exam date is foreseen.

Coverage of each subject included in the Nursing Degree Course Study Plan concludes with an examination, which the student takes on the dates scheduled in the academic calendar, in the presence of an Examination Board, usually chaired by the Comprehensive Course Coordinator. The Examination Boards are appointed at the beginning of each academic year and normally consist of at least two academic staff members who teach the relevant subjects. Once appointed, the Examination Boards, on commencement of the academic year, determine how the examination is to be conducted and inform the Academic Office, the Teaching Department and students accordingly.

Student's learning assessment methods include oral tests, written tests or, at the Board of Examiners' discretion, a prior written test by way of admission to the oral test.

The Boards of Examiners express their judgement by means of a grade expressed in thirtieths, to which "laude" (honours) may be added; a minimum mark of 18/30 is necessary to pass the examination. Successful completion of the examination leads to the award of ECTS credits for each course subject.

A student who has failed an examination may sit a subsequent examination, also in the same session, as long as at least two weeks have elapsed since the failed examination by retaking all the subjects making up the Comprehensive Course.

The grading of professional practical training work envisages an aptitude assessment and is performed at the same time as the respective assessment of the year's training internships.

The assessment of individual elective training activities is not expressed in a numerical grade but in the recognition of corresponding credits, with the possibility of specific terms for each activity to certify attendance and learning.

Students with disabilities or ascertained Learning Disabilities (Disturbi Specifici dell'Apprendimento – DSA) or Special Educational Needs (Bisogno Educativo Speciale – BES) are required to submit valid documentation to the University's competent offices to be eligible for access to the services and compensatory and/or dispensation measures that may be granted during teaching activities and tests.

Article 15 Final exam and attainment of the academic degree

For admission to the final degree examination, which has the value of a State exam which qualifies for the practice of the profession of nurse, it is necessary to have obtained all the credits in the training activities envisaged in the Nursing Study Plan, including those relating to clinical practice training and seminar activities, thus totalling 174 ECTS credits. Six ECTS credits are allocated to the thesis paper.

The following parameters contribute to the Graduation grade, expressed on a full marks scale of 110:

- average of the marks obtained in the exams scheduled in the study plan, each expressed on a full marks scale of 110,
- points given by the Board of Graduation Examiners during the thesis paper discussion,
- points obtained in the practical test.

Pursuant to Article 7 of the Italian Interministerial Decree of 19 February 2009, the final test consists of:

- practical test: students shall demonstrate that they have acquired the theoretical-practical and technical-operational knowledge and skills pertaining to the professional profile of nurse. Passing the practical test enables students to be admitted to the discussion of the thesis paper. In the event of an insufficient mark in the practical test, the student will not be allowed to discuss the thesis and will have to repeat the examination in the following session.
- preparation, presentation and discussion of a written paper (Thesis). Discussion of the thesis will be allowed only after the practical test has been passed.

According to the Ministry of Health circular of 30/09/2016, the practical test can be conducted in two ways:

- practical simulation, structured in such a way as to enable candidates to demonstrate that they have acquired the knowledge and practical, technical and interpersonal skills within the operational context of their job profile;
- test with closed and open-ended questions on clinical cases or paradigmatic situations of professional practice.

Furthermore, pursuant to Article 7 of Italian Interministerial Decree of 19 February 2009, the Nursing Degree Board of Graduation Examiners appointed by the Dean of the University shall be composed of no fewer than seven and no more than eleven members, two of whom shall be appointed by the Order of Nursing Professions and a Representative appointed by MIUR (Ministero dell'istruzione, università e ricerca – The

Italian Ministry of Education, University and Research) and the Ministry of Health. Sessions will normally be held in October/November and March/April.

For further details, please refer to the Final Examination Regulations for three-year degree courses in the healthcare professions.

Article 16 Loss of the student status

The enrolment as out-of-course for more than 4 academic years is not possible; after such period the enrolled student will be disqualified. Consequently, the student cannot exceed 7 academic years for the achievement of the graduation title. Disqualification does not affect students who have passed all exams and must pass only the final exam for the graduation.

The disqualified student can enrol again in the Bachelor's Degree Course after having passed again the admission test. For this purpose the Teaching Body can, upon request of the concerned student, validate the credits acquired during the previous academic career, after checking their non-obsolence.

For further details, please refer to the Student's Regulation Degree Courses with National Program Access Departmental Faculty Of Medicine.

Article 17 Incoming transfers from other university

Incoming transfer applications from Nursing degree courses of other universities must be complete of all the necessary documentation for the assessment of the student's academic credits. Such requests will be evaluated by an appointed Commission for transfers and previous qualifications, depending on available places.

UniCamillus may independently request confirmation from the University of origin about the presented certifications or the declarations implemented by the student in order to recognize the exams.

Article 18 ECTS validation from other degree courses

Validation of ECTS acquired by the student, with relative grading, from other Degree Courses is examined from a designated Didactic Commission of professors entrusted by the Rector. ECTS can be transferred according to a judgement of congruity with the learning objectives of one or more courses of the Degree Course Didactic Organization, in accordance with the current legislation and the University Didactic Regulation.

UniCamillus may independently request confirmation from the University of origin about the presented certifications or the declarations implemented by the student in order to recognize of ECTS.

Article 19 Final Provisions

For juridical and interpretative purposes, the Document filed and available at the Secretariat, drafted in Italian, is authentic. As for anything non covered by this Regulation, please refer to the Statute, the Didactic Regulation and the other provisions that govern the University activities.

Attached n. 1: Study Plan of the Bachelor's Degree course in Nursing
Study Plan – First Year (Total ECTS: 60)

I YEAR - I TERM		
SSD	Integrated Courses	ECTS
Biology, Applied Physics, Biochemistry		4
BIO/09	Biophysics	1
BIO/10	Biochemistry	1
MED/03	Medical Genetics	1
BIO/13	Applied Biology	1
Anatomy and Physiology I		6
BIO/09	Physiology	2
BIO/16	Human Anatomy	3
BIO/17	Histology	1
Human Sciences and Health Promotion		8
MED/02	History of Medicine	1
M-DEA/01	Demo-ethno-anthropological Disciplines	1
M-PED/01	General and Social Pedagogy	1
MED/36	Diagnostic Imaging and Radiotherapy	1
MED/42	General and Applied Hygiene	1
SPS/07	General Sociology	1
M-PSI/01	General Psychology	2

Nursing Sciences I		5
MED/45	Nursing Sciences - General Nursing	1
MED/45	Nursing Sciences - Professional Organization	2
MED/45	Nursing Sciences - Clinical Nursing	2
I YEAR - II TERM		
SSD	Integrated Courses	ECTS
Nursing Sciences II		5
MED/45	Nursing Sciences - Organization of the Nursing Profession	2
MED/45	Nursing Sciences - Clinical Nursing	3
General Pathology and physiopathology		6
MED/05	Clinical Pathology - Immunology - Immunohaematology	2
MED/04	General Pathology - Physiopathology	3
MED/07	Microbiology and Clinical Microbiology	1
L-LIN/12	Scientific English	3
MED/45	General Clinical and Pediatric Nursing Science - Practice	20
Information Technology/Seminar Activities		2
Professional Laboratories		1

Study Plan – Second Year (Total ECTS: 60)

II YEAR - I TERM		
SSD	Integrated Courses	ECTS
Nursing in Clinical medicine, surgery and pharmacology		4
BIO/14	Pharmacology	1
MED/41	Anaesthesiology	1
MED/18	General Surgery	1
MED/09	Internal Medicine	1
Hygiene, epidemiology, health statistics		7
MED/01	Medical Statistics	1
MED/42	Applied General Hygiene - Epidemiology	2
MED/45	Nursing Sciences - Clinical Nursing, Research Methodology	2
MED/45	Nursing Sciences - Clinical Nursing, Public Health	1
INF/01	Information Technology	1
Nursing Sciences III and IV		8
MED/45	Nursing Sciences - Clinical Nursing, General Medicine	2
MED/45	Nursing Sciences - Clinical Nursing, General Surgery	2
MED/45	Nursing Sciences - Clinical Nursing, Specialistic Medicine	2
MED/45	Nursing Sciences - Clinical Nursing, Specialistic Surgery	2

II YEAR - II TERM		
SSD	Integrated Courses	ECTS
Specialistic medicine and surgery		7
MED/06	Oncology	1
MED/09	Internal Medicine – Specialistic Medicine	1
MED/24	Urology	1
MED/18	General Surgery - Specialistic Surgery	2
MED/12	Gastroenterology	1
MED/17	Infectious Diseases	1
Maternity and childcare nursing		6
MED/40	Obstetrics and Gynaecology	2
MED/38	General and Specialistic Pediatrics	1
MED/47	Obstetrical-Gynaecological Nursing Sciences	1
MED/45	Nursing Sciences - Nursing in Neonatology and pediatrics	2
MED/45	General Clinical and Pediatric Nursing Science - Practice	22
Information Technology/Seminar Activities		2
Elective courses		3
Professional Laboratories		1

Study Plan – Third Year (Total ECTS: 60)

III YEAR - I TERM		
SSD	Integrated Courses	ECTS
Clinical and disabilities nursing		5
MED/33	Diseases of Locomotor System	1
MED/26	Neurology	1
MED/45	Nursing Sciences - Nursing in Rehabilitation	2
MED/34	Physical and Rehabilitative Medicine	1
Nursing in psychiatry and mental health		4
M-PSI/08	Clinical Psychology	1
MED/45	Nursing Sciences - Nursing in Psychiatry and Mental Health	2
MED/25	Psychiatry	1
Nursing in Emergency medicine and surgery and critical care		7
BIO/14	Pharmacology	2
MED/09	Internal Medicine - Emergency Medicine and Emergency Room	1
MED/45	Nursing Sciences - Clinical Nursing, Critical Area	2
MED/41	Anaesthesiology	1
MED/18	General Surgery - Emergency Surgery and Emergency Room	1

III YEAR - II TERM		
SSD	Integrated Courses	ECTS
Economics and international social politics		8
SECS-P/02	Political Economy	4
SECS-P/07	Business Administration	2
MED/45	Nursing Sciences - Ethics	1
MED/43	Forensic Medicine	1
Nursing Sciences V		6
MED/45	Nursing Sciences - General Nursing, Professional Organization	2
MED/45	Nursing Sciences - General Nursing	2
MED/45	Nursing Sciences - General Nursing, Professional Organization	1
MED/45	Nursing Sciences - General Nursing, Methodology of Research	1
MED/45	General Clinical and Pediatric Nursing Science - Practice	18
Elective courses		3
Information Technology/Seminar Activities		2
Professional Laboratories		1
Final exam		6